

Appendix C

DC CAPE Accommodation, Accessibility Feature and Administrative Consideration Guidance

The purpose of this appendix is to provide additional guidance for schools regarding the assignment of accommodations, accessibility features, and administrative considerations for the DC CAPE assessments.

Students who take statewide assessments may use a wide array of **accessibility features**, which are tools or supports that increase access to test content and are available for use by **all students who need them**. Examples include: highlighter, answer masking, color/contrast.

Similarly, **administrative considerations** may be granted to any student who may need them, at the discretion of school leaders. Administrative considerations are decisions made about a student’s testing environment (e.g., small group testing, special seating arrangements, or frequent breaks).

In addition to accessibility features and administrative consideration for all students, testing **accommodations** are available for all students with disabilities, English learners, and English learners with disabilities.

DC CAPE Accommodations

The *DC CAPE Accessibility Features and Accommodations Manual* provides guidance on the supports available to students while taking the DC CAPE assessment. Please review this document prior to assigning accommodations, accessibility features, and administrative considerations to students.

Paper-Based Accommodations	
Accommodation	AF&A Manual References
Unified English Braille (UEB)	Appendix M: Assessments and Students with Visual Impairment including Blindness
Large Print	Appendix M: Assessments and Students with Visual Impairment including Blindness
Human Reader	<p>Appendix B: Test Administration Protocol for the Human Reader Accommodation for English Language Arts/Literacy Assessments, and the Human Reader Accessibility Feature for Mathematics and Science Assessments</p> <p>Appendix I: Audio Guidelines for ELA/Literacy, used to ensure consistency in how items are read</p> <p>Appendix J: Audio Guidelines for Mathematics, used to ensure consistency in how items are read</p> <p>Human reader scripts: Secure materials (shipped with test materials) used to ensure mathematics and science assessments are read consistently</p>
Spanish	<p>Mathematics & Science Only</p> <p>Appendix A: Accessibility Features and Accommodations for Students Taking the Paper-Based DC CAPE Assessments</p>

Computer-Based Accommodations	
Accommodation	AF&A Manual References
Closed Captioning (CC)	ELA/L Only
Text-to-Speech (TTS)	
Human Reader	<p>Appendix B: Test Administration Protocol for the Human Reader Accommodation for English Language Arts/Literacy Assessments, and the Human Reader Accessibility Feature for Mathematics and Science Assessments</p> <p>Appendix I: Audio Guidelines for ELA/Literacy, used to ensure consistency in how items are read</p> <p>Appendix J: Audio Guidelines for Mathematics, used to ensure consistency in how items are read</p> <p>Human reader scripts: Secure materials (shipped with test materials) used to ensure mathematics and science assessments are read consistently</p>
Spanish	<p>Mathematics & Science Only</p> <p>Appendix A: Accessibility Features and Accommodations for Students Taking the Paper-Based DC CAPE Assessments</p>
Spanish Text-to-Speech (TTS)	<p>Mathematics & Science Only</p> <p>Appendix A: Accessibility Features and Accommodations for Students Taking the Paper-Based DC CAPE Assessments</p>
Other Accommodations	
Human Scribe	Appendix C: Protocol for the Use of the Scribe Accommodation, used to ensure consistency of scribing and transcription
Human Signer	Appendix L: Human Signer Guidelines
Extended Time	Appendix E: Guidance for Selecting and Administering the Extended Time Accommodation

